



University of Pretoria Yearbook 2019

Professional development 400 (PFO 400)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 20.00

Programmes [PGCHE](#)

Prerequisites No prerequisites.

Language of tuition Afrikaans and English are used in one class

Department Humanities Education

Period of presentation Year

Module content

Professional development of higher education practitioners. Self-assessment. Developing the full potential of the practitioner. The role of action research. Developing a professional portfolio.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.